NSD80 SEL Standards

WE ARE District 80

BELONG-BELIEVE-BE HAPPY

September 16, 2025

Board of Education Presentation

SEL at Leigh

John Leigh School

Skills for Learning

Empathy

Emotion Management

Problem Solving

GOALS

The Illinois SEL standards are aligned to the following goals;

Goal 1: Develop self-awareness and self-management skills to achieve school and life success

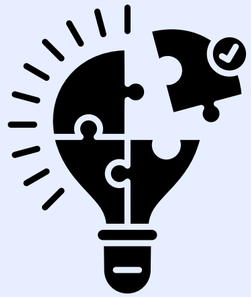
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships

Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts

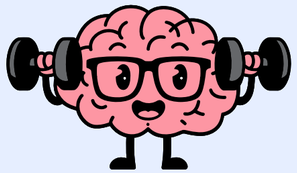
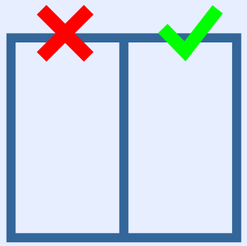
Goal 1: Develop self-awareness and self-management skills to achieve school and life success

Priority Standard	Description	Second Step Lesson/Unit
1B.1b	Identify family, peer, school, and community strengths.	Skills for Learning & Empathy, recognizing supports, building classroom community
1C.1a	Describe why school is important in helping students achieve personal goals.	Skills for Learning. Exploring the purpose of school, motivation strategies
1B.2b	Explain how family members, peers, school personnel, and community members can support school success and responsible behavior.	Skills for Learning & Empathy – teamwork, recognizing helpers
1C.2a	Describe the steps in setting and working toward achievement of goals.	Problem Solving – setting goals, generating solutions, making a plan

Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships

	Priority Standard	Description	Second Step Lesson/Unit
	2C.1b	Demonstrate appropriate social and classroom behavior.	Empathy & Skills for Learning – turn-taking, active listening, showing respect
	2D.1a	Identify problems and conflicts commonly experienced by peers.	Problem-Solving – recognizing conflicts, perspective-taking
	**2C.2b**	Demonstrate how to work effectively with those who are different from oneself.	Empathy – appreciating differences, understanding others' feelings
	2D.2a	Apply constructive approaches in resolving conflicts.	Problem-Solving – say the problem, think of solutions, explore consequences, pick the best solution

Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts

	Priority Standard	Description	Second Step Lesson/Unit
	**3B.1a**	Identify social norms and safety considerations that guide behavior.	Skills for Learning & Problem-Solving – classroom norms, safe/unsafe choices
	3B.1b	Recognize safe and risky behaviors.	Emotion Management & Problem-Solving making safe choices, evaluating risks
	**3B.2a**	Identify and apply decision-making skills to academic and social situations.	Problem-Solving – applying the 4 Problem-Solving Steps
	3B.2b	Generate alternative solutions and evaluate their consequences for a range of academic and social situations.	Problem-Solving – brainstorming multiple solutions, weighing pros/cons

SEL at Giles

James Giles School

Skills for Learning

Empathy

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Problem Solving

Name	*Standard*	*Description*
Attendance	1B.3b	Analyze how making use of school and community supports and opportunities can contribute to school and life success.
Behavior	3A.3b	Analyze the reasons for school and societal rules.
Participation	2C.3b	Demonstrate cooperation and teamwork to promote group effectiveness.
Homework	3B.3a	Analyze how decision-making skills improve study habits and academic performance.

Standards are tied to Advisory using the Illinois Social Emotional Learning Standards

5th Grade

Priority Standard #1

1a2b Describe and demonstrate ways to manage emotions in a socially acceptable manner.

Priority Standard #2

1c2a Describe the steps in setting and working toward goal achievement

Priority Standard #3

3a2b Demonstrate knowledge of how social norms affect decision making and behavior

6th Grade

Priority Standard #1

1a.3a Analyze factors that create stress or motivate successful performance.

Priority Standard #2

1c3a Set a short-term goal and make a plan for achieving it.

Priority Standard #3

2A.3a Predict others' feelings and perspectives in a variety of situations.

7th Grade

Priority Standard #1

1C.3a Set a short term goal and make a plan for achieving it.

Priority Standard #2

2C.3b. Demonstrate cooperation and teamwork to promote group effectiveness.

Priority Standard #3

3B.3a. Analyze how decision-making skills improve study habits and academic performance.

8th Grade

Priority Standard #1

1C.3a Set a short-term goal and make a plan to achieve it.

Priority Standard #2

2A.3b Analyze how one’s behavior may affect others

Priority Standard #3

3B.3a Analyze how decision making skills improve study habits and academic performance

Below are the recommended Advisory SEL Standards for each grade level. These standards were selected to align with developmental needs and ensure consistency across our Advisory program.

5th Grade	CLICK HERE
6th Grade	CLICK HERE
7th Grade	CLICK HERE
8th Grade	CLICK HERE

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