



LEIGH SCHOOL

SCHOOL IMPROVEMENT PLAN

2026-2027

OUR TEAM



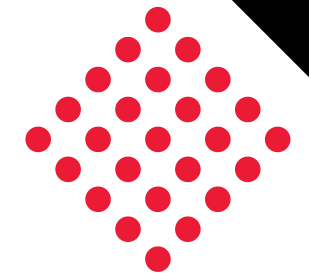
MISSION AND VISION

OUR MISSION

INSPIRING EDUCATIONAL EXCELLENCE IN A
NURTURING ENVIRONMENT.

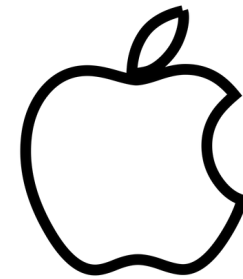
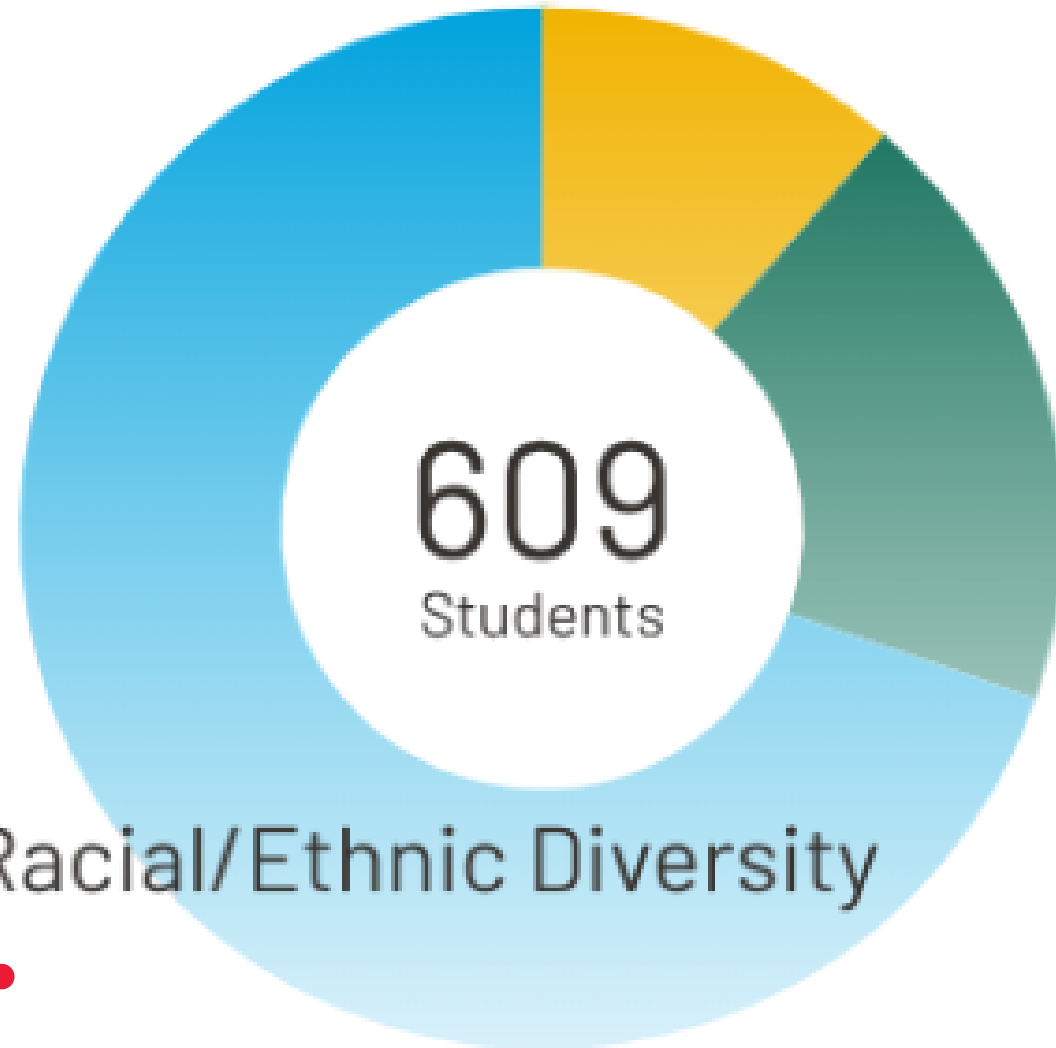
OUR VISION

OUR STUDENTS ARE THE FOCUS OF ALL WE DO AT
NORRIDGE SCHOOL DISTRICT 80. THE STUDENT
CENTERED CLASSROOM WILL PROMOTE AN
INDEPENDENT, COLLABORATIVE, AND MOTIVATED
LEARNING ENVIRONMENT. OUR ADMINISTRATORS,
TEACHERS, AND STAFF WILL SET HIGH STANDARDS IN A
SAFE, NURTURING, AND POSITIVE SCHOOL
ENVIRONMENT WHICH WILL PREPARE OUR GRADUATES
TO TAKE ON THEIR FUTURE WITH CONFIDENCE.





OUR STUDENTS LEIGH SCHOOL



44%

FREE AND REDUCED LUNCH STATUS



32%

MULTILINGUAL LEARNERS



14%

STUDENTS WITH AN IEP

STRENGTHS



For 2026, J Leigh Elem School is **organized** for improvement.

The overall performance score is comprised of each of the 5Essentials scores. Schools that are at or above benchmark on 3 or more essentials are 10 times more likely to improve than schools that are below the benchmark.

[About the Survey](#)

THE 5ESSENTIALS
How is J Leigh Elem School performing on each of the 5Essentials?

ALL MEASURES
How is J Leigh Elem School performing across all measures?

**Preschool:
Gold Circle of Quality**

**5 Essentials:
Steady improvement**

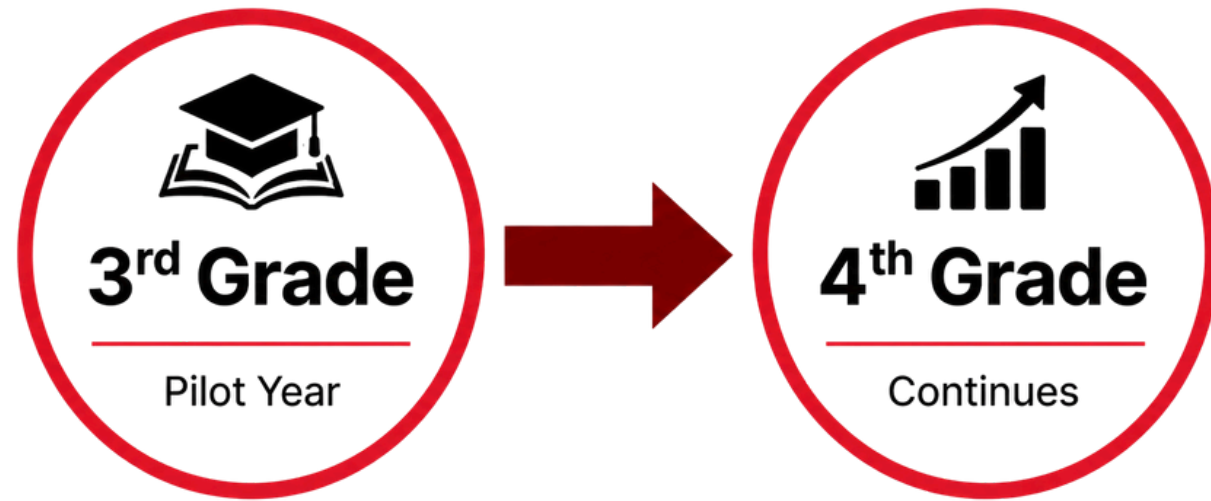
STRENGTHS



**Partnership:
Norridge Park District**

**Summer Opportunities
for students**

STRENGTHS



Acceleration Model piloted in 3rd grade and continuing in 4th

Facility Upgrades

STRENGTHS

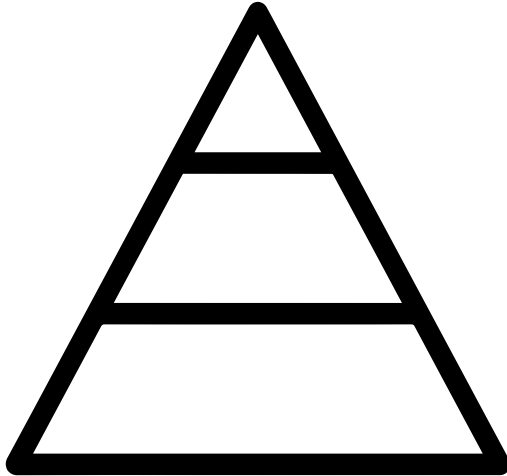


**Branching Minds MTSS
Momentum School**

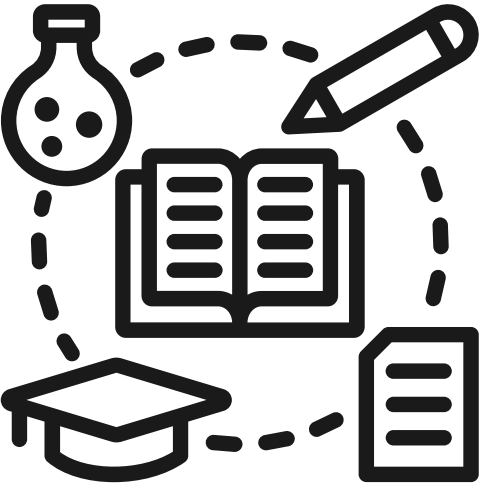


PBIS Recognition

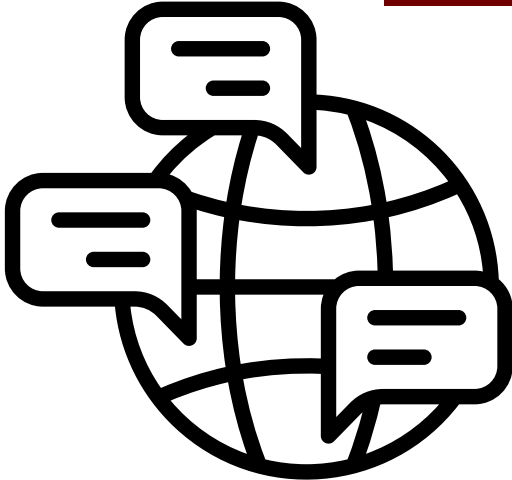
CHALLENGES



Tier 3 SEB Support



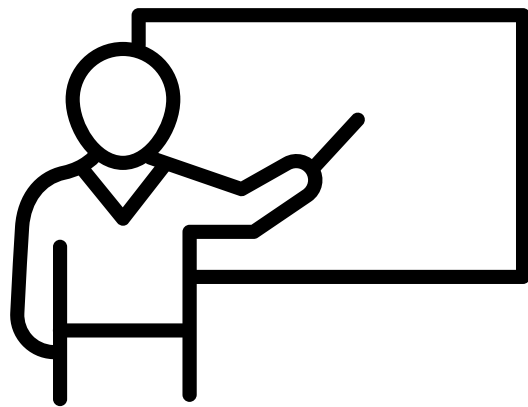
New ELA Curriculum



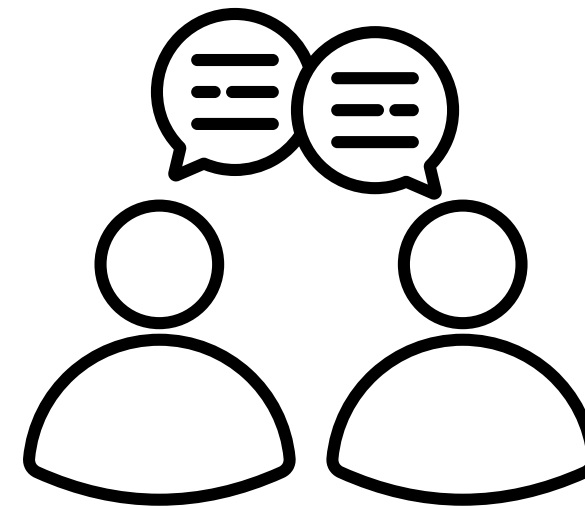
Multilingual Student Support



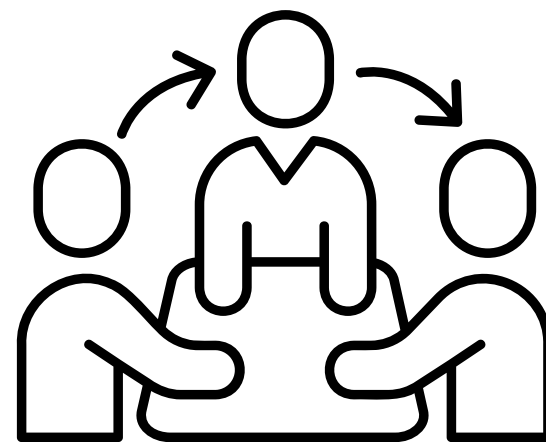
CHALLENGES



Varying Instructional Strategies



Student Discourse



Collaborative Teachers

PROBLEM STATEMENTS



PROBLEM STATEMENT 1

OVER A FOUR YEAR PERIOD, WE HAVE AVERAGED 65% OF OUR STUDENTS MAKING EXPECTED GAINS IN MATH. IN OUR MOST RECENT IREADY MATH DATA, 70% OF OUR STUDENTS MADE EXPECTED GAINS.

PROBLEM STATEMENT 2

OVER A FOUR YEAR PERIOD, WE HAVE AVERAGED 69% OF OUR STUDENTS MAKING EXPECTED GAINS IN READING. DURING THE CURRENT SCHOOL YEAR, 68% OF STUDENTS ARE MAKING THEIR EXPECTED GROWTH TARGET ACCORDING TO IREADY READING DATA.

PROBLEM STATEMENT 3

IN THE SPRING OF 2025, LEIGH SCORED A 68% ON THE PBIS TIERED FIDELITY INVENTORY. THERE WAS A SCORE OF 0 FOR THE TIER 3 PORTION OF THE TIERED FIDELITY INVENTORY AT THAT TIME.

MOST CURRENTLY, LEIGH SCORED A 13 OF 34, OR 38% FOR THE TIER 3 PORTION OF THE TIERED FIDELITY INVENTORY.



LEIGH SIP ACTION STEPS



GOAL 1 MATH

72% OF THE STUDENTS WILL MEET THEIR GROWTH GOAL, AS MEASURED BY
THE IREADY MATH DIAGNOSTIC ASSESSMENT FROM FALL 2026 TO
SPRING 2027.

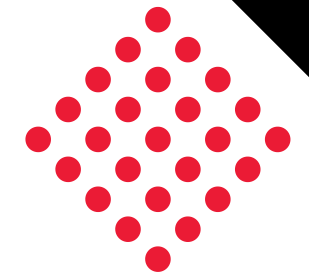


GOAL 2 ELA

72% of the students will meet their growth goal, as measured by the iReady Reading diagnostic assessment from Fall 2026 to Spring 2027.



GOAL 3 SEB

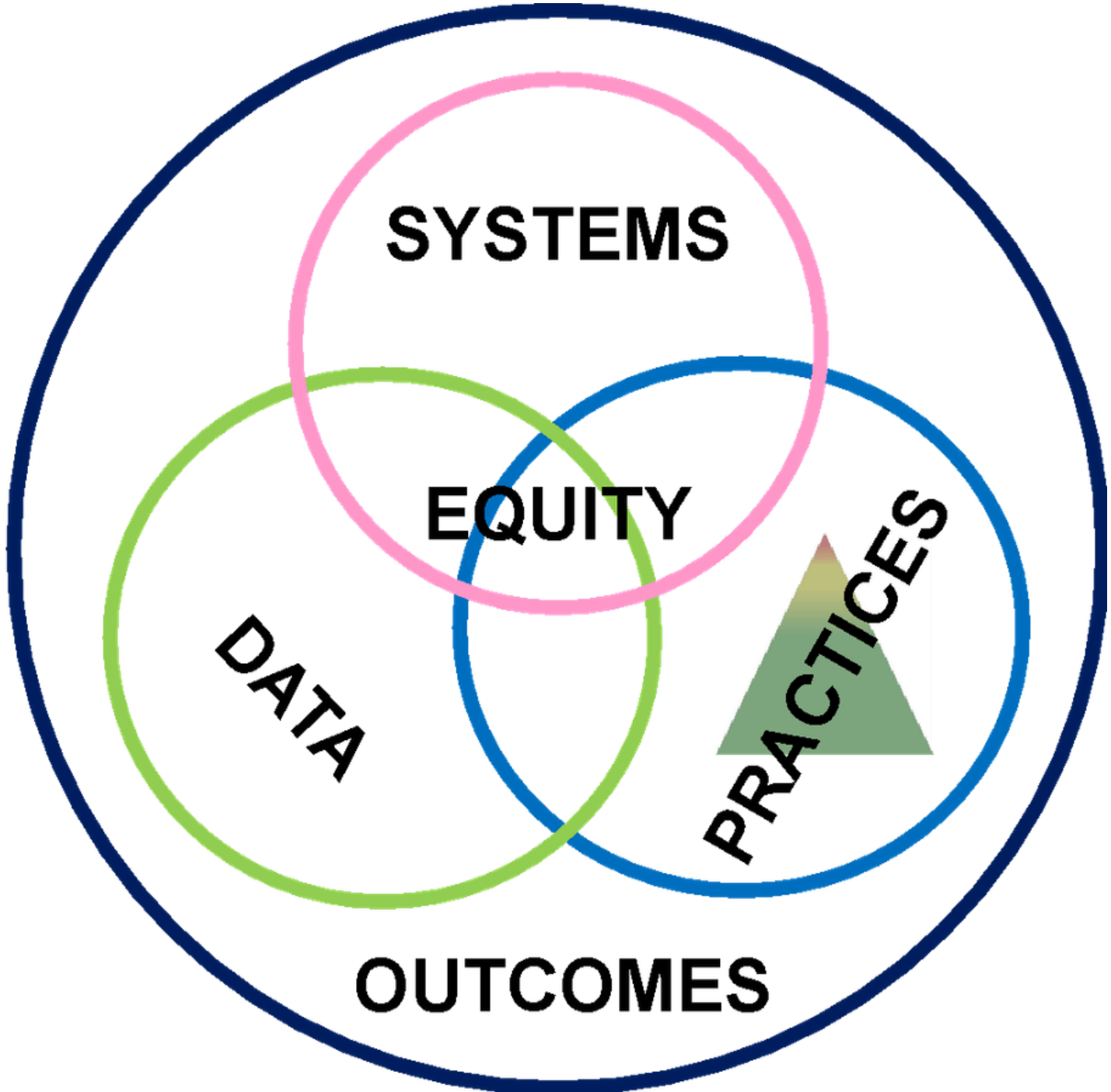


Leigh is currently at the sustaining level for Tier 1 and Tier 2. By this past spring of 2026, Leigh scored a 13 out of 34 in Tier 3, ranking at emerging.

By the end of the school year 2026-2027, the Tier 3 portion of the Tiered Fidelity Inventory will increase to a score of 22 out of 34.



REFINING OUR PBIS SYSTEM





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